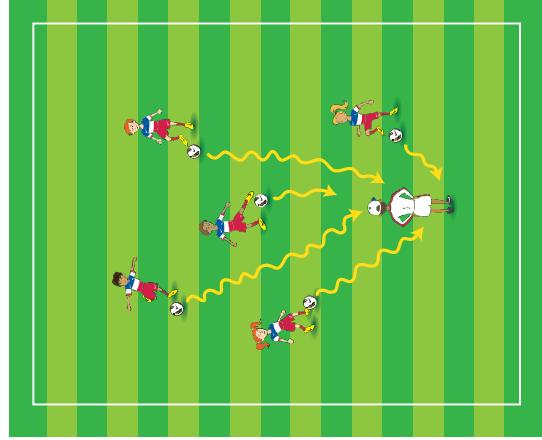




## F LICENSE (5-6 YEAR OLDS) - WEEK 1

### TRAINING OBJECTIVES: AGILITY, COORDINATION, BALANCE

- To work on movement ability. Agility, Coordination, Balance.
- To work on dribbling with the head up.



#### I. Warm-up: Back To Coach

ACTIVITY INTENSITY: Low-Medium

ACTIVITY TIME: 1-2 minutes

DURATION: 8 minutes

REPETITIONS: 4

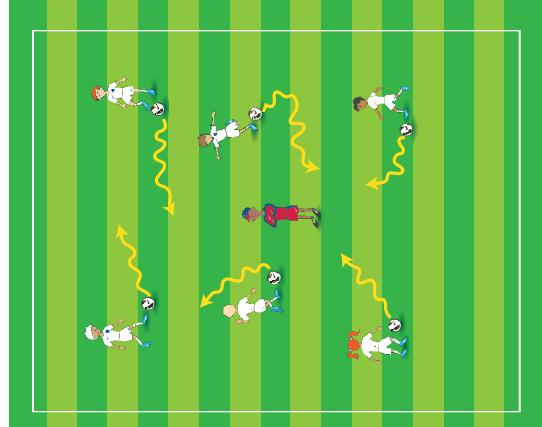
RECOVERY TIME: 1 minute

Organization / Physical Environment / Equipment / Players:

Every player has a ball. Coach tosses ball out and players bring ball back in a variety of ways: A) Running, B) Skipping, C) Hopping, D) Dribble ball back.

**Coaching Points / Key Concepts:** Dribbling with the head up. Working on movement ability (w/out ball).

the head, Agility, Balance, Coordination



#### II. Main Part: Body Parts

ACTIVITY INTENSITY: Medium

ACTIVITY TIME: 1 minute

DURATION: 12 minutes

REPETITIONS: 6

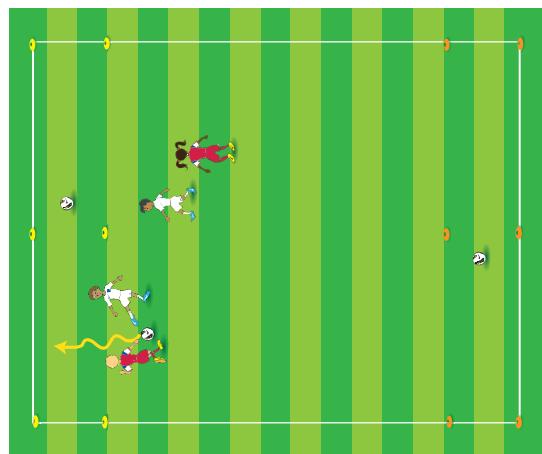
RECOVERY TIME: 1 minute

Organization / Physical Environment / Equipment / Players:

Players stop ball with body part when called by the coach. A) Progress to you touching the body part but no verbal instructions. B) Progress to having a player decide when to stop the ball. Everyone else then uses the same body part.

**Coaching Points / Key Concepts:** Dribbling with the head up. Working on movement ability (w/out ball).

the head, Agility, Balance, Coordination



#### III. Main Part: Expanded Activity (2v2 / 3v3 to an end zone)

ACTIVITY INTENSITY: Medium-High

ACTIVITY TIME: 1 minute

DURATION: 12 minutes

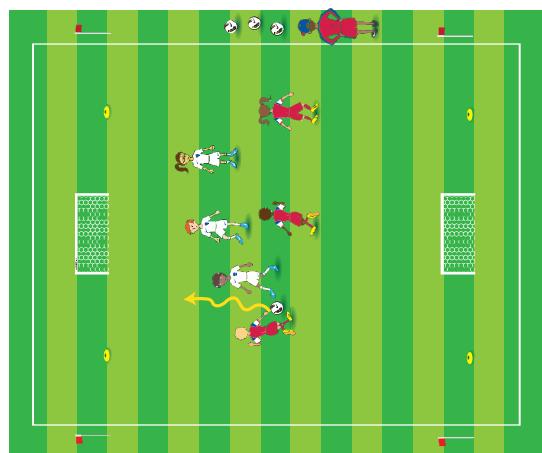
REPETITIONS: 6

RECOVERY TIME: 1 minute

Organization / Physical Environment / Equipment / Players:

Create two endzones and put a ball in each. There is also one game ball. Play 2v2 or 3v3. The objective is to dribble the ball into the other team's endzone. When a team is successful, they retrieve another ball from their defending endzone and try again. The first team to get all three balls in the other team's endzone wins.

**Coaching Points / Key Concepts:** Introducing how to dribble around an opponent. Ask players to show you how they go around someone.



#### IV. Game: 3v3

ACTIVITY INTENSITY: High

ACTIVITY TIME: 3 minutes

DURATION: 10 minutes

REPETITIONS: 2

RECOVERY TIME: 2 minutes

Organization / Physical Environment / Equipment / Players:

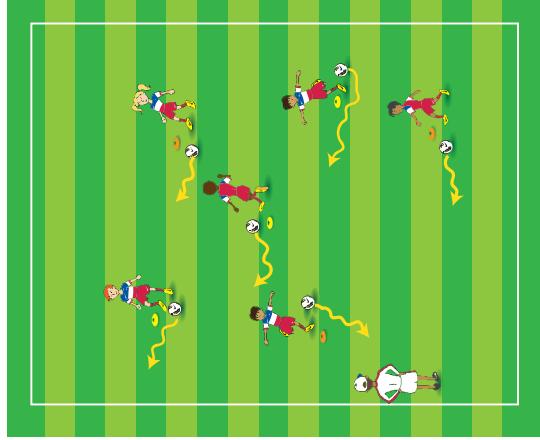
Play to small goals. At first play "NEW BALL." Whenever a ball goes out of bounds the players will receive a new ball from the coach. Play until one ball is left. When one ball is left, play like a normal game and rules.

**Coaching Points / Key Concepts:** Play and enjoy!

# F LICENSE (5-6 YEAR OLDS) - WEEK 2

## TRAINING OBJECTIVES: DRIBBLING WITH THE HEAD UP

- To improve dribbling and ball familiarity.
- To work on dribbling with the head up.



### I. Warm-up: The Network

ACTIVITY INTENSITY: Low-Medium

ACTIVITY TIME: 1-2 minutes

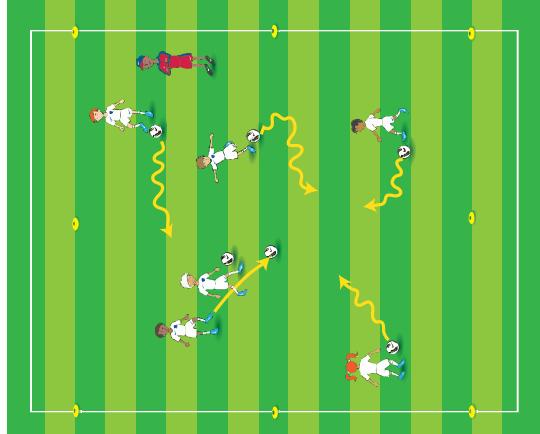
DURATION: 8 minutes

REPETITIONS: 4

RECOVERY TIME: 1 minute

Organization (Physical Environment / Equipment / Players): Place different colored cones within a playing area. Each player has their own ball. At first, perform the activity without the ball. A) Run and touch cones with hands, B) Run and touch cones with feet, C) Run and hop over cones with two feet, D) Run and hop over cones with one foot. Then add a ball. Have the players dribble from cone to cone. E) Dribble around a cone, F) Dribble to a new color.

**Coaching Points / Key Concepts:** Dribbling with the head up. Working on movement ability (w/out ball). The head up. Introduce how to turn the ball with the inside of the foot. Ask them to show how they get away from being tagged.



### II. Main Part: Small-Sided Activity (Freeze Tag)

ACTIVITY INTENSITY: Medium

ACTIVITY TIME: 1 minute

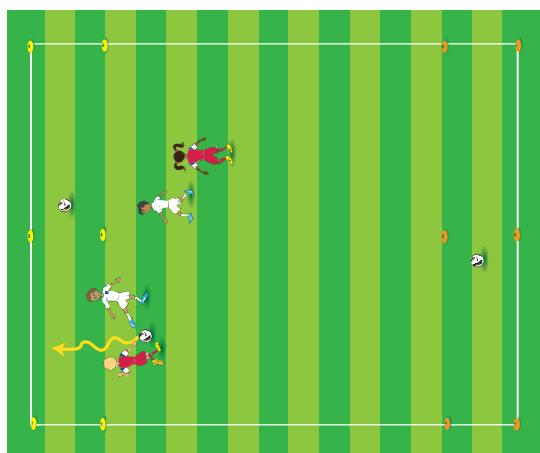
DURATION: 12 minutes

REPETITIONS: 6

RECOVERY TIME: 1 minute

Organization (Physical Environment / Equipment / Players): To start, have players run with balls in their hands. If player gets tagged then 5 toe taps to get unfrozen. Then progress to dribbling a ball. If player gets tagged by the coach then a teammate has to unfreeze them by passing ball under the legs or dribbling around them. Play for a period then make the boundaries smaller.

**Coaching Points / Key Concepts:** Dribbling with the head up. Introducing how to turn the ball with the inside of the foot. Ask them to show how they get away from being tagged.



### III. Main Part: Expanded Activity (2v2 / 3v3 to an end zone)

ACTIVITY INTENSITY: Medium-High

ACTIVITY TIME: 1 minute

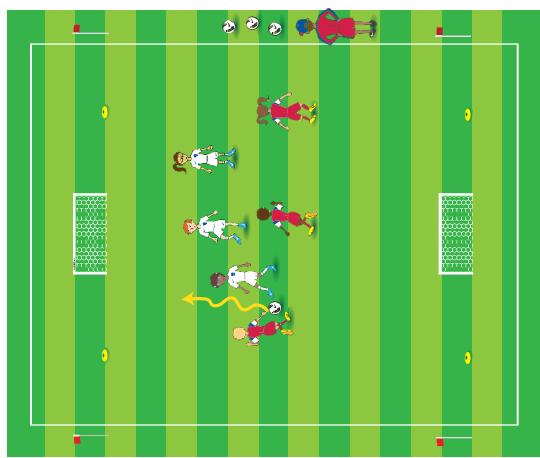
DURATION: 12 minutes

REPETITIONS: 6

RECOVERY TIME: 1 minute

Organization (Physical Environment / Equipment / Players): Create two endzones and put a ball in each. There is also one game ball. Play 2v2 or 3v3. The objective is to dribble the ball into the other team's endzone. When a team is successful, they retrieve another ball from their defending endzone and try again. The first team to get all three balls in the other team's endzone wins.

**Coaching Points / Key Concepts:** Introducing how to dribble around an opponent. Ask players to show you how they go around someone. Play and enjoy!



### IV. Game: 3v3

ACTIVITY INTENSITY: Medium-High

ACTIVITY TIME: 2 minutes

DURATION: 12 minutes

REPETITIONS: 3

RECOVERY TIME: 2 minutes

Organization (Physical Environment / Equipment / Players): Play 3v3 to small goals. At first play "NEW BALL." Whenever a ball goes out of bounds the players will receive a new ball from the coach. Play until one ball is left. When one ball is left, play like a normal game and rules.

**Coaching Points / Key Concepts:** Play and enjoy!

**Coaching Points / Key Concepts:** Introducing how to dribble around an opponent. Ask players to show you how they go around someone.